

Important Dates

- (a) Abstract Submission
15 April 2016 - 15 July 2016
- (b) Notification of Abstract Acceptance
5 August 2016
- (c) Full Paper Submission
5 September 2016
- (d) Notification of Full Paper Acceptance
30 September 2016
- (e) Early Bird Registration
7 October 2016

Abstracts are to be submitted electronically through:
<http://pcf8.oum.edu.my>

Registration Fee

	Early Bird (On or before 27 Sept 2016)	Normal
International	USD 450.00	USD 550.00
Malaysian (HRDF Claimable)	RM1,600.00	RM1,900.00

PAYMENT METHOD

a) INTERNATIONAL Participants

The fees must be paid in **USD** only. Payment can be made via **Telegraphic Transfer or Credit Card (Visa / Mastercard ONLY)**.

b) LOCAL Participants

The fees must be paid in Ringgit Malaysia (**RM**) only. Payment can be made via **Bank Transfer / IBG or Credit Card (Visa / Mastercard ONLY)**.

Additional bank service charges must be borne by participants.

Bank Transfer / IBG / Telegraphic Transfer to the following account:

Account No. : 8600064783
Account Name : UNITEM SDN BHD
Bank Name : CIMB BANK BERHAD
Bank Address : Level 2, Podium Block Putra World Trade Centre, Jalan Tun Ismail, 504080 Kuala Lumpur, MALAYSIA.

Swift Code : CIBBMYKL

Details of payment : "PCF8 KL2016"

NOTE: Proof of payment must be uploaded to the PCF8 Conference Management System.



PCF8 Secretariat

Open University Malaysia

Jalan Tun Ismail
50480 Kuala Lumpur, Malaysia
Tel: +603 2773 2766/2026/2086/2102
Fax: +603 2697 8825
E-mail: pcf8@oum.edu.my

Commonwealth of Learning

4710 Kingsway, Suite 2500
Burnaby V5H 4M2
British Columbia, Canada
Phone: +1 604 775 8200
Fax: +1 604 775 8210

Supported by:



<http://pcf8.oum.edu.my>



Call for Papers and Registration

OPEN, ONLINE AND FLEXIBLE LEARNING: THE KEY TO SUSTAINABLE DEVELOPMENT

27 - 30 NOVEMBER 2016

KUALA LUMPUR CONVENTION CENTRE

8th Print, July 2016



Overview

Since its debut in Brunei in 1999, the Pan-Commonwealth Forum on Open Learning has gained international repute as a leading event on open learning and global development.

This important forum by the Commonwealth of Learning (COL) is co-hosted with different partners in different regions of the Commonwealth every three years. It aims to explore applications of open and distance learning in widening educational access, bridging the digital divide and advancing the social and economic development of communities and nations.

PCF8 will be held in partnership with Open University Malaysia at the Kuala Lumpur Convention Centre from 27 to 30 November 2016. The Forum is expected to draw participants from all over the Commonwealth to discuss issues of common interests that are affecting their respective communities particularly those pertaining to quality education and training.

It will address pertinent issues including quality and equity in learning access to educational opportunities and inclusiveness, efficiency and effectiveness of open and distance learning in achieving positive learning outcomes at reduced cost and, technology and innovation in teaching and learning.

With the participation of educators from the Commonwealth, the forum aspires to explore how open and distance learning can contribute towards global transformation in both the social and economic spheres in order to achieve sustainable development.

Main Theme

Open, Online and Flexible Learning: The Key to Sustainable Development

Sub-Themes

Quality and Equity in Learning

It focuses on improving the quality of educational opportunities at all levels and sectors; quality assurance frameworks, accreditation, certification, benchmarking, rankings etc.; quality models and examples; and learning achievements and outcomes as measures of quality.

Access and Inclusion

The focus is on improving access to educational opportunities and promoting inclusiveness at all levels; ways of improving access by looking at approaches like e-learning, Massive Open Online Courses (MOOCs); and public-private partnerships. It also delves into the use of open, distance and blended learning for development; new models of increasing access and providing equitable educational opportunities; analysis of the effect of equity/inequity on development; and examples of policies for improving equity.

Efficiency and Effectiveness

It addresses the issue of how open and distance learning helps countries and institutions to achieve positive learning outcomes at reduced costs. Focus is also given to costing models and comparative studies of different delivery technologies and methods; the organisational developments needed to create sustainable open, online and flexible learning systems in institutions. These include different funding models and mechanisms for open education besides exploring new business models for institutions using open, online and flexible learning for skills development.

Technology and Innovation

This focuses on the use of appropriate technology and innovations in teaching and learning, including new approaches such as flipped classrooms, learning analytics, mobile learning, Massive Open and Online Courses (MOOCs) and collaborative work; research and development of new applications for improving open, online and flexible learning environments. Successes and pitfalls in the use of technology for learning are also discussed to see what works, where, why and how, particularly for students and faculties that use media and technology, including Open Educational Resources (OER).

